



Canadian Friends
Service Committee
(QUAKERS)
www.quakerservice.ca

Faith, Reconciliation, and Relationships with Indigenous Peoples Resources for Friends

Truth and Reconciliation: Quakers in Action

<http://quakerservice.ca/wp-content/uploads/2018/03/TRC-Resource-Book.pdf>

Canadian Friends Service Committee

A resource to help Friends across Canada engage with the Calls to Action issued by the TRC.

Truth and Reconciliation: A Guide for Canadian Quakers

<http://quakerservice.ca/wp-content/uploads/2015/10/TRC-Guide-for-Friends-CFSC.pdf>

Canadian Friends Service Committee

A resource guide produced following the release of the Truth and Reconciliation Commission's 94 Calls to Action in 2015.

CYM Annual Report on Truth & Reconciliation Work

<https://quakerservice.ca/wp-content/uploads/2017/06/CYM-Truth-and-Reconciliation-Report-June-2017.pdf>

A 2017 report about the work that Monthly Meetings, Worship Groups, and individual Friends are doing to support Indigenous Peoples human rights and Truth and Reconciliation.

Hope and Healing: The Legacy of the Indian Residential School System

http://legacyofhope.ca/wp-content/uploads/2016/03/Hope-Healing-2014_web.pdf

Legacy of Hope

This provides a brief history of the Residential School System as well as what people can do to engage in reconciliation, why it matters and recommends additional resources.

Church Matters Podcast: Episode 107: Truth and Reconciliation Commission Summons Churches, Guest: Steve Heinrichs, Director MC Canada Indigenous Relations

<https://www.commonword.ca/ResourceView/46/18430>

Mennonite Church

A podcast exploring the Truth and Reconciliation Commission's recommendations for churches and what they mean for Mennonites as individuals and as congregations.

Unsettling the Settler Within

Paulette Regan

Book. *Unsettling the Settler Within* argues that non-Indigenous Canadians must undergo their own process of decolonization in order to truly participate in the transformative possibilities of reconciliation.

Acknowledging the Territory in Worship

<http://www.united-church.ca/sites/default/files/acknowledging-the-territory.pdf>

United Church

This brief guide is intended to help congregations and bodies of the church incorporate an Acknowledgement of Territory into their gatherings.

Native Land

<https://native-land.ca/>

This is a resource for North Americans (and others) to find out more about local Indigenous territories and languages. It allows you to map which Indigenous territory you are in.

Calls to Action

http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls_to_Action_English2.pdf

Truth and Reconciliation Commission

94 Calls to Action made by the Truth and Reconciliation Commission of Canada.

Residential Schools, Reconciliation, Churches and Indigenous Peoples

<https://www.iclrs.org/content/events/123/3419.pdf>

John Borrows, International Center for Law and Religion Studies

Discusses ways in which churches have and can respond to the Truth and Reconciliation Commission's Calls to Actions concerning Indigenous peoples.

First Nations 101 by Lynda Gray

Overview of the diverse lives of First Nations people with subjects including veterans, youth, urbanization, child welfare, appropriate questions to ask a First Nations person, feminism, the medicine wheel, Two-spirit (LGBTQ), residential schools, and language preservation.

Reconciliation: The Role of Education

<http://circlesforreconciliation.ca/2016/08/06/reconciliation-the-role-of-education/>

Circles for Reconciliation

An article by Senator Murray Sinclair, recent Chair of the TRC, on the mandate of the TRC and the role of education in the process of reconciliation.

8th Fire

<http://www.cbc.ca/8thfire/>

Documentary Series. 8th Fire draws from an Anishinaabe prophecy that declares now is the time for Aboriginal peoples and the settler community to come together and build the '8th Fire' of justice and harmony.

Mamow Be-Mo-Tay-Tah – Let us Walk Together

<https://www.councilofchurches.ca/resources/> (resource about half way down the page)

Canadian Council of Churches

This resource is designed to help Canadians engage with the TRC and better understand the legacies of colonization that Aboriginal peoples live with today.

Truth and Healing Keynotes from Pendle Hill

<https://pendlehill.org/learn/live-recorded-lectures/#.WxqeBFZKjBI>

Video. Three keynote addresses from the Truth and Healing conference hosted by Pendle Hill in 2018.

Strength for Climbing: Steps on the Journey of Reconciliation (print) (2017)

<https://www.kairoscanada.org/product/strength-for-climbing-pdf>

KAIROS Canada

This booklet is designed to help non-Indigenous communities begin on a path of reconciliation with Indigenous peoples. By building relationships. By actively practicing reconciliation. By living out our commitment in worship, in prayer and in just action.

What is Historical Trauma?

<http://www.sharingculture.info/what-is-historical-trauma.html>

Sharing Culture

Resource discussing the effect of historical and intergenerational trauma.

Towards a New Relationship

http://www.bcasw.org/wp-content/uploads/2011/06/Reconciliation-Toolkit-Final_May-11.pdf

Indigenous Working Group of the British Columbia Association of Social Workers

A toolkit for social workers that asks a lot of good, thought-provoking questions and has some good exercises.

Kiss of the Fur Queen by Tomson Highway

Born into a Cree world in northern Manitoba, brothers are torn from their family and thrust into the hostile world of a Catholic residential school. Their language is forbidden, their names are changed to Jeremiah and Gabriel, and both boys are abused by priests.

Embers by Richard Wagamese

Honest, evocative and articulate, he explores the various manifestations of grief, joy, recovery, beauty, gratitude, physicality and spirituality--concepts many find hard to express.

Terminology

What we say and how we say it can have great impact. Using language that shows respect and equality can make all the difference in reconciliation and show our continued effort to put old power dynamics to rest. Below is a list of recommended language to use and avoid regarding Indigenous Peoples.

Avoid	Use
<ol style="list-style-type: none"> 1. Indian (except when used as part of a formal name like Indian Residential Schools or <i>The Indian Act</i>) 2. native, aboriginal (these terms are OK but are not what's being used by the international legal system) 3. First Nations (this term does not include Inuit or Métis and may be seen as excluding non-status Indigenous people, so is best to avoid unless the specific context requires it) 4. Our Indigenous Peoples, Canada's Indigenous Peoples (the possessive suggests a sense of ownership/subjugation, a continuation of a colonial mentality) 5. Indigenous Peoples' rights 6. <i>UNDRIP</i> 	<ol style="list-style-type: none"> 1. Indigenous person (for an individual, if possible it may be better to state an individual's specific Nation) 2. Indigenous people (for more than one Indigenous person e.g. "Indigenous people make up X% of those incarcerated in Canada" this would not be "Indigenous Peoples" because that refers to a collective) 3. Indigenous Peoples (which makes reference to the collective rights of Peoples. Note that both words are always capitalized) 4. Indigenous Peoples in this territory, Indigenous Peoples of Turtle Island, Indigenous Peoples residing in what is now called Canada (these variously attempt to recognize the self-determination of Indigenous Peoples, Indigenous worldviews, and historical realities) 5. Indigenous Peoples' human rights (CFSC is trying to reinforce that Indigenous rights are human rights) 6. <i>The UN Declaration on the Rights of Indigenous Peoples</i> (write it out the first time and subsequently use <i>The Declaration</i> as CFSC does not like the acronym)